

CURRICULUM FEEDBACK COLLECTION, ANALYSIS AND

ACTION TAKEN REPORT

FOR ACADEMIC YEAR 2023-24



Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' Grade | Awarded Category – I by UGC Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

| Sr. No | Particulars / Action Point | Action Taken |
|--------|---|---|
| 1 | Overlap of topics across courses | There were some overlaps with the subtopics under different courses. Our faculty undertook a course review exercise to address the same. In most cases it was observed that the teaching approach and content was different even though the topic was same. |
| 2 | New courses and topics recommended | There has been a faculty review of these recommendations and it was agreed that some of these could be covered through workshops and seminars. |
| 3 | Shifting of foreign language courses to semester I | This recommendation has not been accepted based on the rationale of the programme structure. |
| 4 | How to approach or write answers to questions to be discussed in class. | This point has been addressed by all faculty members individually in class and during the open house. Clear instructions have been provided on how to write answers. |

Action Taken Report Academic Year 2023 - 2024



Ms. Shivali Lawale

Name and Signature of Director



Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

| Sr No | Stakeholder | No. of Respondents - (Even Semester) | | |
|-------|-------------|---|----|----|
| 1 | Students | 34 | 29 | 63 |
| 2 | Teachers | 2 | 2 | 4 |
| 3 | Employers | 1 | 1 | 2 |
| 4 | Alumni | 0 | 32 | 32 |

1.4.1 Statistical Reports – M.A(International Studies) (Programme Code: 060441)





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| | SIU Student Feedback A.Y. 2023-24 | | | | | | | |
|--------|---|-------------------|-------|---------|----------|----------------------|--|--|
| Sr.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | |
| 1 | The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses | 2 | 13 | 27 | 15 | 7 | | |
| 2 | I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)* | 17 | 24 | 24 | 0 | 1 | | |
| 3 | The curriculum is relevant to and provides for flexibility to meet my learning needs | 14 | 37 | 12 | 2 | 0 | | |
| 4 | Adequate co-curricular learning opportunities are provided to me to support the curricular lea rning | 14 | 29 | 20 | 1 | 0 | | |
| 5 | The course is relevant to the industry requirements | 16 | 28 | 19 | 0 | 0 | | |
| 6 | The number of hours allocated to the course are adequate | 13 | 32 | 16 | 1 | 1 | | |
| 7 | The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc | 18 | 28 | 16 | 1 | 0 | | |
| 8 | My performance in internal evaluation was discussed with me. | 13 | 24 | 21 | 5 | 1 | | |

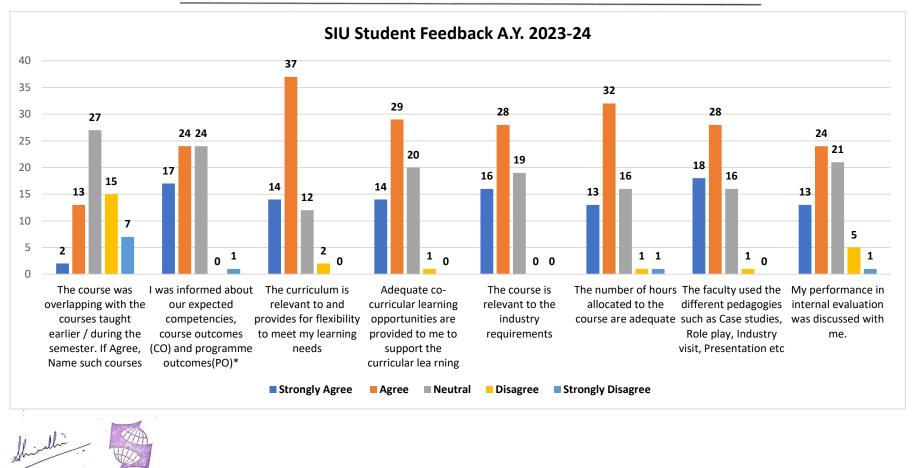


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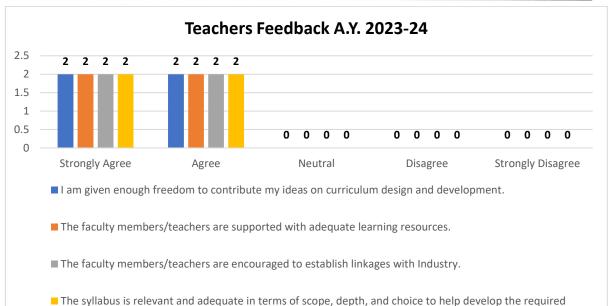
| | Summary of Teachers Feedback A.Y. 2023-24 | | | | | | | |
|--------|--|-------------------|-------|---------|----------|----------------------|--|--|
| Sr.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | |
| 1 | I am given enough freedom to contribute my ideas on curriculum design and development. | 2 | 2 | 0 | 0 | 0 | | |
| 2 | The faculty members/teachers are supported with adequate learning resources. | 2 | 2 | 0 | 0 | 0 | | |
| 3 | The faculty members/teachers are encouraged to establish linkages with Industry. | 2 | 2 | 0 | 0 | 0 | | |
| 4 | The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students. | 2 | 2 | 0 | 0 | 0 | | |



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competencies amongst students





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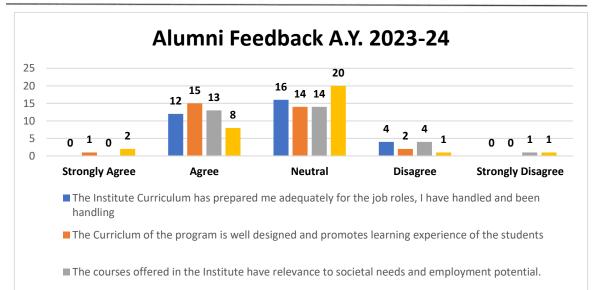
| Sr.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|-------------------|-------|---------|----------|----------------------|
| 1 | The Institute Curriculum has prepared me adequately for the job roles, I have handled and been handling | 0 | 12 | 16 | 4 | 0 |
| 2 | The Curriclum of the program is well designed and promotes learning experience of the students | 1 | 15 | 14 | 2 | 0 |
| 3 | The courses offered in the Institute have relevance to societal needs and employment potential. | 0 | 13 | 14 | 4 | 1 |
| 4 | The Institute encourages contribution from alumni in curriculum and student development | 2 | 8 | 20 | 1 | 1 |

Summary of Alumni Feedback A.Y. 2023-24



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| Sr.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|-------------------|-------|---------|----------|----------------------|
| 1 | The curriculum has a good blend of theory and practical aspects | 0 | 0 | 0 | 1 | 0 |
| 2 | The students of the programme are adequately trained in terms of knowledge, skills and values | 0 | 0 | 0 | 1 | 0 |
| 3 | The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment | 0 | 0 | 0 | 1 | 0 |
| 4 | The courses offered in the Institute have relevance to societal needs and employment potential. | 0 | 0 | 0 | 0 | 0 |

Summary of Employer Feedback A.Y. 2023-24



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